

Morning activities – The Countries

MONDAY

Introduce the topic of traveling around the World to the students. Discussion about what countries they have already visited, which countries they would like to travel to in the future, etc.

Name the countries - <https://www.jetpunk.com/quizzes/how-many-countries-can-you-name>

An on-line activity. Students can work as a team, write as many countries as they know.

A blank map

Students are given a blank map of Europe and the list of some countries. They can work in teams or individually. (europe_blank_map.jpg, european_countries.pdf)

Guess the country

Students make clues for 2-3 countries, the others guess the countries.

Mental maps

The students make a mental map for each country they do activities on (Italy on Tuesday, Japan on Wednesday, Mexico on Thursday). They make it on the whiteboard together. The teacher writes the name of the country in the center of the whiteboard and students say whatever they know about that particular country and the teacher writes it. While brainstorming, the students may look into the book Mapy to get some ideas.

TUESDAY

Italy

Wordsearch (word_search_italy.pdf, word_search_italy_cz.pdf)

The solution is a joke: Do you know how to silence an Italian? Tie his hands behind his back?

A discussion of the meaning of this joke may follow – the use of gestures in Italy.

An article with some basic Italian gestures: <https://blog.busuu.com/italian-gestures/>

Coding activities (codes.pdf, codes_for_teachers.pdf).

WEDNESDAY

Japan

The students may try to guess the country by listening to some Japanese music:

<https://www.youtube.com/watch?v=Wp2oSuh1Hy0>

and some basic phrases in Japanese:

<https://www.youtube.com/watch?v=LehKoS7-56M&t=42s>

After creating the mental map of Japan, the worksheet (Japan_for_students.pdf, Japan_for_teachers.pdf) is given to the students. It includes a true/false activity and a story about a Japanese girl. The story lead to an origami folding activity (cranefoldinginstructions.jpg, star.pdf, twist_fish.pdf).

THURSDAY

Mexico

After a brainstorming about Mexico a short quiz about Mexico is given the students (mexico_quiz.pdf). The solution of the quiz is 1b, 2d, 3a, 4c, 5a, 6c, 7d, 8b.

Then each student gets a part of the article about Mexico (mexico_facts.pdf) with couple of facts about Mexico. The students read their parts and tell the others about some of the facts.

The topic of sharks is introduced and discussed. Reading of a short article about sharks and watching a short video about diving with bull sharks in Mexico: <https://www.youtube.com/watch?v=Z2PNP1FeL5E>

The game about growing beans (Bohnanza) can be played afterwards.